Special Topic Section



Addictive Behaviour of Adolescents and Young Adults

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The Early Developmental Stages of Psychopathology Study (EDSP): A Methodological Update

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Key Words

Epidemiology · Prospective longitudinal design · Community study · Substance use disorders · Family history · Adolescents

Abstract

The objectives of the community-based Early Developmental Stages of Psychopathology (EDSP) Study are described along with a detailed account of the overall design, special design features, sample characteristics and instruments used. The EDSP employed a prospective-longitudinal design to study substance use and other mental disorders in a representative population sample of 3,021 subjects aged 14–24 years (birth cohorts 1970–1981) at 'baseline' – the outset of the study. Two follow-up investigations were conducted after the baseline investigation covering an overall period of 3–4 years. Special design features are the linkage with a family supplement (EDSP-FS) as well as neurobiological laboratory studies of high-risk subjects.

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Background of the EDSP

In 1994, the German government launched the 'Biological and Psychosocial Factors of Drug Abuse' program coordinated by the Ministry of Research and Technology in order to improve the overall knowledge about substance use disorders. Within this program five epidemiological projects were funded, linked together in a collaborative network named ANEPSA (Analytical Epidemiology of Psychoactive Substance Abuse). Aims of the network are to cooperate in the research on the longitudinal course of substance use, abuse and dependence and in the analyses of factors related to the onset and change of substance use patterns. Methods, design and first findings of the ANEPSA projects have been published in several journals and books [1-14]. As one of the epidemiological core projects, the Early Developmental Stages of Psychopathology (EDSP) Study was carried out at the Max Planck Institute of Psychiatry in Munich, Unit for Clinical Psychology and Epidemiology. The EDSP employed a prospective-longitudinal design to study pathways into substance use, abuse and dependence in a representative population sample of 3,021 subjects initially aged 14–24 years, including a baseline and two follow-up assessments

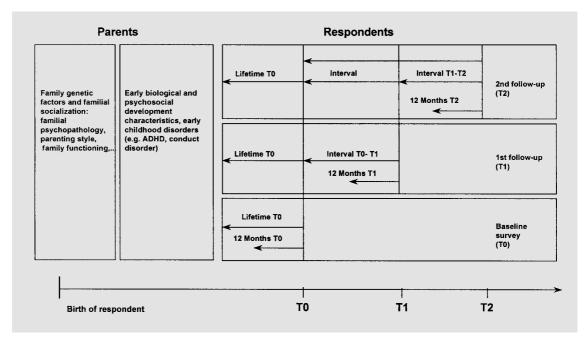


Fig. 1. EDSP design.

and an independent parent investigation. In a special issue of *European Addiction Research* and several further publications, the objectives, basic design, description of the baseline investigation and selected baseline findings have already been published [15–22, see also ref. 23–25]. Further publications that included first longitudinal findings referring to baseline and first follow-up have been presented [26–29]. Meanwhile the third and final wave of the prospective-longitudinal EDSP has been completed successfully and with this paper we will take the opportunity to provide an overview over the whole EDSP study and its methodology including all three assessment waves as well as the independent parent study.

Study Objectives

As the objectives of the EDSP have been presented already in detail [16], only the general goals are briefly highlighted here. The primary goal of the study is to provide prevalence and incidence estimates of substance use, abuse and dependence among adolescents and young adults. Secondly, the EDSP aims to study the natural course of early stages of substance use and substance use disorders (e.g. initiation of use, progression to abuse) over a period of several years and to identify risk factors that

are associated with changes from one stage to another. Further main goals of the EDSP include the examination of comorbidity of substance use disorders with each other, as well as with other mental disorders, and the investigation of familial vulnerability factors and mechanisms that may be involved in the onset and course of substance use disorders.

Design

The overall design of the EDSP is a prospective-longitudinal design based on a representative community sample of adolescents and young adults living in the Munich area, aged 14–24 years at baseline. The age range for the targeted population was chosen to address especially the early developmental stages of substance use, abuse and dependence and other mental disorders. The EDSP consists of a baseline investigation (T0), two follow-up investigations (T1, T2) and an independent parent survey. Because of the focus on *early* developmental stages of psychopathology and substance use, only the *younger* cohort of adolescents, aged 14–17 years at baseline, was examined in the first follow-up investigation. In the final follow-up investigation, the entire baseline sample was assessed again.

A key design feature of the EDSP is a special family supplement (EDSP-FS) to investigate the familial contributions to the development of substance use and other mental disorders. In order to identify familial vulnerability factors and mechanisms involved in the onset and course of mental disorders, baseline and follow-up investigations included a family history module to gather information about substance use and mental disorders in respondents' parents and siblings. Separate face-to-face interviews were conducted with the parents of the respondents of the first follow-up in order to gather more comprehensive direct information than at baseline about family genetic variables. In addition, information for childhood development and childhood disorders was collected as part of these parent interviews.

Figure 1 summarizes the overall design of the EDSP. On the left side, the two columns represent family genetic and familial socialization factors as well as early biological and psychosocial characteristics assessed in the direct parent interviews. On the right side, the three waves of interviews with our sample aged 14–24 at the outset of the study are shown, providing information about their use of all legal and illegal psychotropic substances on the level of use, pattern of use, symptoms and diagnosis. The reference periods of assessment include lifetime and 12month time frames; furthermore due to variable time distances of interviews between waves 1 and 2 as well as 2 and 3 special attempts were made to collect information on the time intervals beyond 12 months.

Sample

Sampling of the Respondents and Baseline Investigation

The EDSP sample was drawn randomly from the 1994 government population registers of residents in metropolitan Munich and its surroundings with an expected age range for the sampled subjects between 14 and 24 years (birth cohorts 1970–1981) at the time of the baseline interview in 1995. As the study is designed with special interest in early stages of substance use disorders, 14- to 15-year-olds were sampled at twice the probability of persons 16–21 years of age, and 22- to 24-year-olds were sampled at half this probability. A total of 3,021 interviews were completed at baseline, resulting in a response rate of 71%. Detailed descriptions of the sampling procedures of the baseline investigation and reasons for nonresponse have already been presented elsewhere [8, 16].

Table 1. Response rates in the second follow-up investigation (by sex and age groups)

	Baseline	sample (T0)	Response rates in second follow-up (T2)			
	n	%	n	% T0 ¹		
Total	3,021	100	2,548	84.3		
Men						
Total	1,533	50.7	1,297	84.6		
14-15 years	470	15.6	400	85.1		
16–17 years	244	8.1	203	83.2		
18–19 years	241	8.0	202	83.8		
20-21 years	243	8.0	206	84.8		
22–24 years	335	11.1	286	85.4		
Women						
Total	1,488	49.3	1,251	84.1		
14-15 years	433	14.3	362	83.6		
16–17 years	248	8.2	204	82.3		
18–19 years	219	7.2	190	86.8		
20–21 years	255	8.4	214	83.9		
22–24 years	333	11.0	281	84.4		

Percentage of baseline sample (T0; n = 3,021)

First and Second Follow-Ups

Two follow-up investigations were completed after the baseline investigation, covering an overall period of 3–4 years. Due to the large number of respondents, it was technically not feasible to keep a constant time interval between the different waves. The first follow-up was conducted in 1996/1997, an average of 19.7 months after baseline (range: 14–25 months). This wave included only the respondents who were 14–17 years old at baseline (n = 1,395; birth cohorts 1977–1981). Of the baseline 14- to 17-year-old respondents, 1,228 participated in the first follow-up investigation, resulting in a response rate of 88%. The most frequent reasons for nonresponse were refusal to participate (6.4%), lack of time (1.5%) and failure to contact the individual (1.5%).

The second follow-up investigation included all baseline respondents and was conducted in 1998/1999, an average of 42 months after the baseline investigation (range: 34–50 months). Of the 3,021 baseline respondents, 2,548 participated again in the second follow-up investigation, resulting in a response rate of 84%. Again, the most frequent reasons for nonresponse were refusal to participate (9.2%), failure to contact the individual (2.7%) and lack of time (1.5%). Table 1 shows the response rates in the second follow-up by sex and age groups.

Sociodemographic Characteristics

Table 2 shows the distribution of some sociodemographic variables in the sample at baseline and second follow-up for the total group and by gender. At baseline, 36.2% of the respondents were in secondary school. Most (24.0%) attended 'Gymnasium' (secondary education between ages of 10 and 19 that prepares students for entrance to university), 9.3% attended a more basic or intermediate level of school ('Hauptschule', a mandatory basic school, or 'Realschule', an intermediate type of advanced school between Hauptschule and Gymnasium). 26.4% of the respondents attended university, 10.5% were in job training and 19.7% were employed. The majority of respondents (62.4%) were living with their parents, and only a few (3.4%) were married. The vast majority of respondents were classified as (upper) middle class (87.4%), which is consistent with the demographics of the Munich population. Only 7.6% reported lower social class status.

At the time of the second follow-up investigation, a considerably lower proportion of respondents (12.8%) was still attending a school other than university, while more respondents (36.2%) were employed. A lower proportion of respondents (40.2%) still lived with their parents, while more subjects lived with a partner (22.7%) or in other living arrangements (11.4%). No remarkable changes were found with regard to the respondents' reported social class and financial situations. The proportion of married respondents doubled from baseline to second follow-up (7.8%).

Separate Parent Investigation

Given the resources available for the EDSP, we had to limit the parent investigation to direct parent interviews with only one parent of a subsample of respondents. Therefore, only parents of respondents aged 14-17 years at baseline who participated in the first follow-up investigation were included. Because we intended to gather detailed information not only about the occurrence of psychopathology in the respondents' families, but also about birth complications, psychological and somatic symptoms in the respondents' infancy and early childhood, we focused primarily on the respondents' mothers. Fathers were interviewed only if the mother was dead or not locatable. In 1997, the parents of 1,053 adolescents were interviewed directly, resulting in a response rate of 86%. For 1,026 adolescents the mother was interviewed, and for 27 adolescents the father was interviewed. The respondent sample of 14- to 17-year-olds included four pairs of siblings; in these cases only one parent interview was conducted for each sibling pair, although separate information was gathered for each of the respondents. Nonresponse in parents was predominantly due to refusal to participate (12.9%), failure to contact parents (0.7%) and lack of time (0.5%).

Figure 2 provides an overview of the number of respondents and response rates for the three waves of assessment (T0, T1, T2) as well as for the parent investigation.

Instruments

Assessment of Adolescents and Young Adults

In all three waves of investigation, symptoms and diagnostic assessments were based on the computer-assisted version of the Munich-Composite International Diagnostic Interview (M-CIDI) [30]. The M-CIDI is an updated version of the World Health Organization's CIDI version 1.2 [31] incorporating questions assessing DSM-IV [32] and ICD-10 [33] criteria. The M-CIDI allows for the standardized assessment of symptoms, syndromes and diagnoses of a wide range of DSM-IV substance use and mental disorders (and additional various subtypes of main disorders) along with information about onset, duration, clinical and psychosocial severity. (The complete M-CIDI is available on request.) Detailed descriptions of the M-CIDI along with its assessment of substance use, abuse and dependence have already been described in detail elsewhere [16, 17]. In the baseline investigation, the lifetime version of the M-CIDI was used to assess lifetime and 12-month information. For the two follow-up investigations, the M-CIDI was modified to cover the 12-month period prior to the follow-up interview as well as the remaining interval between the investigations (12-months interval version). To assess the course of disorders reported in prior investigations, a special lifetime chart was used in the second follow-up in which the respondent was asked to evaluate the duration and severity of every psychopathological problem reaching at least a subthreshold diagnostic level at baseline or either follow-up, covering the whole lifespan. Diagnostic assignment is based on the M-CIDI diagnostic package 'DSM-IV diagnostic algorithms' [30]. Due to the standardization and computerization of the interview and assignment of diagnoses the assessment can be regarded as highly objective.

In each wave, the respondents were given a special M-CIDI response booklet with several symptom lists and visual aids to improve lifetime recall, facilitate memory search and help the respondent to answer onset and recen-

Table 2. Distribution of sociodemographic variables in the baseline and second follow-up sample (aged 14–24 at baseline)

	Baseline sample								
	total (n = 3,021, nw = 3,021)		men (n = 1,533, nw = 1,493)			women (n = 1,488, nw = 1,528)			
	n	%w	95% CI	n n	%w	95% CI	n n	%w	95% CI
Employment									
School	1,565	36.2	34.4-37.9	804	36.8	34.4-39.4	761	35.5	33.0-38.0
University	555	26.4	24.5-28.4	282	27.3	24.7-30.1	273	25.6	23.0-28.3
Job training	306	10.5	9.4-11.7	165	11.2	9.6-13.0	141	9.9	8.4-11.6
Employed	415	19.7	18.0-21.5	171	16.4	14.2-18.8	244	22.9	20.4-25.7
Unemployed	28	1.1	0.8 - 1.7	18	1.4	0.9 - 2.3	10	0.9	0.5 - 1.6
Other	152	6.1	5.2-7.2	93	6.9	5.6-8.5	59	5.3	4.1-6.9
School type									
Hauptschule	166	3.1	2.6 - 3.6	106	4.0	3.3-4.9	60	2.2	1.7 - 2.9
Realschule	305	6.2	5.5-7.0	148	6.1	5.1-7.2	157	6.4	5.4-7.5
Gymnasium	993	24.0	22.5-25.5	497	23.6	21.5-25.7	496	24.4	22.3-26.6
Fachoberschule	41	1.4	1.0-1.9	23	1.6	1.0-2.4	18	1.1	0.7 - 1.8
Other	60	1.5	1.1-2.0	30	1.6	1.1-2.4	30	1.4	0.9 - 2.0
No school	1,456	63.9	62.1-65.6	729	63.2	60.6-65.6	727	64.5	62.0-67.0
Living arrangements									
With parents	2,245	62.4	60.3-64.5	1,208	67.3	64.4-70.2	1,037	57.6	54.7-60.5
Alone	470	22.7	20.9-24.6	219	22.2	19.6-24.9	251	23.2	20.7-25.9
With partner	229	11.6	10.2-13.1	78	8.2	6.6-10.2	151	14.9	12.7-17.3
Other	77	3.4	2.6-4.3	28	2.3	1.6-3.4	49	4.4	3.2-5.9
Social class									
Lowest	24	1.0	0.6-1.5	17	1.4	0.8 - 2.3	7	0.6	0.3-1.3
Lower middle	183	6.6	5.7-7.7	104	7.3	5.9-8.9	79	6.0	4.7-7.6
Middle	1,804	59.1	57.1-61.0	877	57.3	54.5-60.1	927	60.8	57.9-63.5
Upper middle	854	28.3	26.5-30.1	451	28.7	26.2-31.3	403	27.9	25.4-30.5
Upper	96	3.2	2.5-4.0	52	3.3	2.4-4.5	44	3.0	2.2-4.2
None	60	1.9	1.4-2.5	32	2.0	1.4-3.0	28	1.7	1.1-2.6
Financial situation									
Very bad, bad	213	8.2	7.2-9.5	117	9.4	7.8-11.3	96	7.1	5.7-8.7
Neither good nor bad	830	28.0	26.3–29.9	428	27.9	25.5–30.5	402	28.2	25.7–30.8
Good	1,633	52.8	50.7-54.8	814	52.0	49.1–54.8	819	53.5	50.7–56.4
Very good	345	11.0	9.8-12.3	174	10.7	9.1-12.5	171	11.3	9.6-13.2
Marital status									
Married	66	3.4	2.7-4.4	17	1.8	1.1-3.0	49	4.9	3.7-6.6
Separated	5	0.3	0.1-0.7	1	0.1	0.0-1.0	4	0.4	0.2-1.1
Divorced	1	0.1	0.0-0.4	0	0.0		1	0.1	0.0-0.8
Widowed	=			-			=		
Never married	2,949	96.3	95.3-97.1	1,515	98.0	96.8-98.8	1,434	94.6	92.9-95.9

n = Unweighted number of respondents; nw = weighted number; %w = weighted percentage; 95% CI = 95% confidence interval of the weighted percentage.

cy questions of reported symptoms. Furthermore, the response booklet contained several scales and questionnaires to assess selected psychological constructs. In addition to the information concerning the respondents' own behaviors and history, the baseline and second follow-up interviews included a separate family history module of the M-CIDI to evaluate substance use, substance use disorder and history of psychopathology in parents and other family members of the respondents (siblings and grandparents).

total			men			women			
(n = 2,548, nw = 2,547)				(n = 1,297, nw = 1,262)			(n = 1,262, nw = 1,284)		
n	%w	95% CI	n	%w	95% CI	n	%w	95% CI	
560	12.8	11.7–14.0	291	13.0	11.5–14.7	269	12.6	11.1–14.	
559	25.6	23.7-27.5	291	26.1	23.5-29.0	268	25.0	22.3–27.	
386	10.9	9.8-12.2	205	11.5	9.9-13.3	181	10.4	8.9-12	
714	36.2	34.1–38.5	344	35.2	32.2-38.3	370	37.3	34.2-40	
26	1.1	0.7 - 1.7	9	0.7	0.3 - 1.4	17	1.6	0.9-2.7	
303	13.3	11.9–14.9	157	13.5	11.5–15.8	146	13.2	11.2–15	
2	0.0	0.0-0.2	1	0.0	0.0-0.3	1	0.1	0.0-0.	
32	0.6	0.4-0.9	21	0.8	0.5 - 1.2	11	0.4	0.2-0.	
426	9.5	8.6-10.5	218	9.4	8.2-10.8	208	9.6	8.3-11	
75	1.9	1.5-2.4	39	2.1	1.5-2.9	36	1.7	1.2-2.	
25	0.8	0.5 - 1.2	12	0.8	0.4 - 1.4	13	0.8	0.5-1.	
,988	87.2	86.0-88.3	1,006	87.0	85.3–88.5	982	87.4	85.7–88	
,368	40.2	38.2-42.3	767	45.3	42.4–48.3	601	35.2	32.5–38	
509	25.7	23.7–27.7	274	28.2	25.4–31.2	235	23.2	20.5–26	
421	22.7	20.8–24.8	147	16.6	14.2–19.4	274	28.7	25.8–31	
250	11.4	10.1–12.9	109	9.8	8.1–11.9	141	12.9	10.9–13	
14	0.5	0.3-0.9	8	0.6	0.3-1.2	6	0.5	0.2-1.	
230	9.8	8.6–11.2	127	10.5	8.8–12.5	103	9.1	7.4–1	
,524	60.2	58.1–62.3	741	58.6	55.6–61.6	783	61.8	58.8-6	
682	25.6	23.7–27.5	371	26.4	23.8–29.1	311	24.8	22.2–2	
53	2.0	1.5–2.6	34	2.5	1.7–3.6	19	1.5	0.9-2	
45	2.0	1.4–2.7	16	1.5	0.9–2.5	29	2.4	1.6-3	
151	6.8	5.8-8.0	73	6.5	5.1-8.2	78	7.2	5.7–9.	
738	28.9	27.0–31.0	393	30.2	27.4–33.0	345	27.7	25.0–3	
,367	53.7	51.6-55.9	666	51.1	48.0–54.2	701	56.4	53.2-5	
269	10.5	9.2–12.0	161	12.3	10.4–14.5	108	8.8	7.1–10	
133	7.8	6.5-9.2	42	5.2	3.8–7.1	91	10.3	8.4–12	
3	0.2	0.1-0.7	0	0.0	3.0-7.1	3	0.4	0.1-1.	
12	0.2	0.4–1.4	4	0.5	0.2-1.3	8	1.0	0.1-1.	
12	0.8	0.0-0.1	0	0.3	0.2-1.3	o 1	0.0	0.0-0	
,399	91.2	89.7–92.6	1,251	94.3	92.4-95.8	1,148	88.2	85.7–9	

Reliability and Validity of the M-CIDI

Reliability and procedural validity of the M-CIDI were tested in several studies. Briefly, test-retest reliability (retest after an average period of 39 days, n = 60 of the community sample) was fair to good for substance use disor-

ders, ranging from $\kappa = 0.64$ (Yules Y = 0.80) for drug use disorders to $\kappa = 0.78$ (Yules Y = 0.82) for alcohol use disorders [34]. Procedural clinical validity was examined in 68 patients comparing M-CIDI diagnoses with clinicians' best-estimate diagnoses and taking into account all avail-

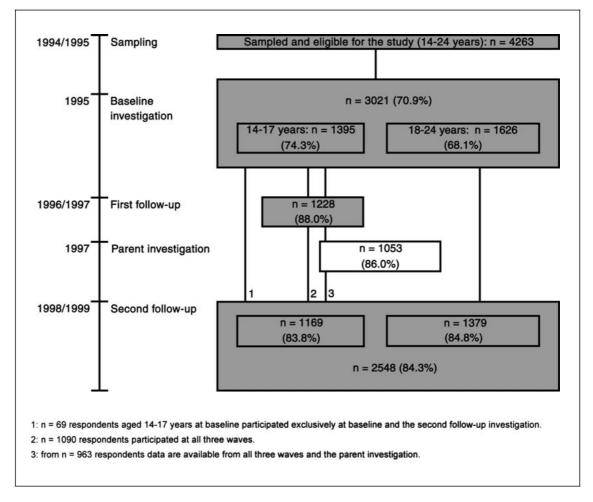


Fig. 2. Overview over number of respondents and response rates of the different EDSP waves.

able information (medical records, diagnostic interview, diagnostic checklist) at the end of the patients' treatment [35]. For substance use disorders the agreement was very good, with $\kappa = 0.86$ for any substance use disorder and $\kappa = 0.83$ for nicotine dependence. Measures of sensitivity and specificity were excellent for substance use disorders. Detailed analyses covering validity and reliability of single diagnostic criteria and age, frequency and quantity information are provided elsewhere [17, 34–36].

Assessment of Other Psychological Constructs

As noted above, the M-CIDI was supplemented by a separate response booklet that included several scales and questionnaires for assessing relevant psychological constructs. Descriptions of some of these constructs as well as the assessment instruments have already been published partially in previous papers [10, 16, 27]. Table 3 provides

an overview over the constructs and instruments used together with their time of assessment.

The EDSP Family Supplement (EDSP-FS)

The main goals of the EDSP-FS are (1) to explore how familial psychopathology is linked to the onset, course and comorbidity of mental disorders in children, (2) to elucidate the interplay of familial psychopathology and familial socialization factors, and (3) to investigate familial aggregation of mental disorders on the basis of a representative community sample. Using detailed diagnostic information about the presence of psychopathology in the grandparents, parents and siblings of all respondents, the specificity and comorbidity of the familial aggregation of mental disorders is being studied as well as the impact of

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Table 3. Measures used in the EDSP study to assess major constructs

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ive self-report of inhibited behavior during childhood [44]	X		
les Scale [45]	X	X	X
zum erinnerten Erziehungsverhalten [46]		X	X
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ity scale [48]		X	X
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nal Symptom Scale [51]	X	X	X
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different manifestations of familial loading of psychopathology on the onset and course of mental disorders.

In general, there are two basic methodological approaches to assess psychopathology in family members: (1) the family study method, which involves the direct interview of each family member concerning his or her own symptoms, and (2) the family history method, which involves obtaining diagnostic information from the respondent or a relative as an informant about all other family members. Advantages and limitations of each approach have been discussed [56–59]. Taking into account what could realistically be assessed in a large community sample – (a) the collection of family history information about all first-degree relatives of the respondents, using the respondent as informant, and (b) the additional

assessment of direct diagnostic information about parental psychopathology from respondents' parents as a second source was chosen as strategy to gather the best information possible about familial psychopathology.

(a) In the EDSP, family history information about psychopathology in the respondents' relatives was assessed by specific M-CIDI family history modules that were administered at baseline (T0) and second follow-up (T2) to all EDSP respondents. Family history items were designed taking the Family History Research Diagnostic Criteria [60] as a basic model. In the baseline investigation, the stem questions from the full M-CIDI were used to obtain fmily history information for the mothers and fathers of respondents, about the same DSM-IV axis I disorders that are in the M-CIDI. Additional questions were

asked to determine if any of the respondents' first-degree relatives had ever sought professional help because of a mental disorder or substance abuse problem. For the second follow-up survey, an extended version of the M-CIDI family history module was developed that contained fully structured sections covering DSM-IV criteria for nicotine dependence, major depression, manic episodes, anxiety disorders (panic disorder, agoraphobia, social phobia, specific phobia, generalized anxiety disorder), alcohol and drug abuse and dependence, and bulimic attacks. Respondents provided information about their parents and siblings. For siblings younger than 10 years old, only separation anxiety was assessed.

(b) Although the most accurate strategy for the additional assessment of familial psychopathology in respondents' parents would have been to conduct direct interviews with all mothers and all fathers, resources limited us to directly interviewing only the parents of the subsample of the 14- to 17-year-olds, as well as to only one parent (predominantly the mother) of each respondent. The parents of 1,053 adolescents (see above) were independently assessed with the M-CIDI, thus providing full diagnostic information (M-CIDI/DSM-IV criteria) for the interviewed parents [61]. Similar to the family history module used in the baseline investigation, the parent M-CIDI included a family history module that collected family history data about the same DSM-IV axis I disorders that are in the M-CIDI disorders in the noninterviewed parents as well as in the respondents' grandparents. Information about alcohol use disorders was also assessed for parents' brothers and sisters [62].

Assessment of Information about Familial Socialization and Childhood Variables

Information about familial socialization variables, such as parenting style or family functioning characteristics, that might be important in the development of substance use and other mental disorders were assessed from the respondents themselves as well as from the interviewed parents. Furthermore, information about respondents' childhood developmental characteristics (e.g. birth complications, childhood disorders) was collected from the interviewed parents. Table 4 provides an overview of the main familial psychopathology, family environment, socialization and early developmental constructs assessed in the different EDSP assessment stages.

Field Work

Interviewer and Interviewer Training

In all assessment stages interviews were conducted by a total of 57 clinical interviewers, mostly graduated psychologists; 25 professional health research interviewers recruited from a survey company (Infratest Gesundheitsforschung) were additionally involved in the baseline investigation. Parent interviews were predominantly conducted by female interviewers in the age range of the targeted mothers. Interviewers of the parent study were blind to the diagnoses of the respondents.

All interviewers participated in 1 week of training for both the computerized and the paper-pencil version of the M-CIDI. This was followed by at least 10 practice interviews that were closely monitored and supervised by the staff of the study. Immediately prior to the beginning of the field work for the baseline investigation, there was a 1-day booster session to stress important points and techniques and increase the motivation of the interviewers. Before each of the follow-ups and the parent study, an intensive M-CIDI training session took place, which emphasized special features and changes in the version of the interview used in that stage of the study. Many interviewers conducted interviews in several waves of the EDSP so that they can be called to be very experienced in carrying out M-CIDI interviews (for further details of recruitment of interviewers, see Wittchen et al. [16]). During field work all interviewers were regularly supervised by specially trained M-CIDI clinical editors from the Max Planck Institute. All interviews were checked according to a standard procedure for both formal consistency as well as appropriate recording and coding. During weekly editing sessions, detailed feedback was given to every interviewer to avoid errors in later interviews and to clarify remaining questions. The editors also gave instructions for reassessment of missing values or questionnaires.

For the success of the study, primarily in terms of response rates, it was necessary to promote and maintain high motivation of the respondents throughout the entire study period. Before the baseline investigation, all sampled subjects received a letter with information about the aims, objectives and methodology (interview) of the study. The letter explained how data would be protected and that participation was voluntary. Respondents were told that they would be contacted by telephone to schedule an interview. The respondents were free to choose the time and place for the interview, and most interviews took place in the respondent's home. Two telephone cards worth DM 12 (USD 6) were given to respondents as an

Table 4. Family and early childhood variables assessed in the different waves and parent investigation of the EDSP

Construct	Assessment stage ¹					
	T0	T1	T2	P		
Familial psychopathology						
History of mental disorders in parents	X	_	X	X		
History of mental disorders in siblings	_	_	X	_		
History of mental disorders in grandparents	-	_	-	X		
Familial stress ²						
Death of parents	X	_	_	X		
Divorce of parents	X	_	_	X		
Familial stress events during the last 5 years	X	_	_	_		
Sociodemographics of parents	_	_	_	X		
Early parenthood of respondents' parents	_	_	_	X		
Financial situation of the family (in respondents', first 5 years of life)	_	_	_	X		
Social situation of mother (in respondents', first 5 years of life)	_	-	-	X		
Mental health of mother (in respondents', first 5 years of life)	_	-	-	X		
Physical health of mother (in respondents', first 5 years of life)	-	-	-	X		
Familial relationship ³						
Actual relationship to mother and father	X	_	_	_		
Family functioning	_	_	_	X		
Parental educational style	_	_	_	X		
Familial relationships	_	_	_	X		
Recalled parenting rearing behavior	-	X	X	-		
Familial substance environment ⁴						
Parental attitude towards legal, illegal drugs	X	_	_	_		
Availability of alcohol, medications at home	X	_	_	_		
Childhood development characteristics ⁵						
Natal complications	_	_	_	х		
Somatic symptoms, sensory symptoms, physical disabilities	_	_	_	X		
ADHD	_	_	_	X		
Conduct disorder	_	_	_	X		
Oppositional defiant disorder	_	_	_	X		
Marked affect lability	_	_	_	X		
Help-seeking behavior in infancy and childhood	_	_	_	X		

To = Baseline investigation, informants are baseline respondents (total n = 3,021); T1 = first follow-up investigation, informants are respondents of first follow-up (total n = 1,228); T2 = second follow-up investigation, informants are respondents of second follow-up (total n = 2,548); P = parent investigation, Informants are interviewed parents of respondents (total n = 1053).

² Standard questions about family stress assessed in the sociodemographic M-CIDI module (T0) and the family environment/childhood development M-CIDI module of the parent survey.

³ Assessment of familial relationship: actual relationship to mother and father: standard question in the sociodemographic M-CIDI module (T0); family functioning: Family Assessment Device [63]; parental educational style: Skala elterlicher Erziehungsmassnahmen [64]; familial relationships: Subjektives Familienbild [65]; Recalled parenting rearing behavior: Fragebogen zum erinnerten elterlichen Erziehungsverhalten [46].

⁴ The familial substance environment was assessed in the family history module of the M-CIDI.

⁵ The childhood development characteristics were assessed from directly interviewed parents (total n = 1,053) in the family environment/childhood development M-CIDI-module of the M-CIDI used in the parent survey; natal complications, somatic and sensory symptoms and physical disabilities were assessed by a standardized checklist [10]; attention-deficit/hyperactivity disorder (ADHD), conduct disorder and oppositional defiant disorder were assessed with questions covering the criteria defined by the DSM-IV.

incentive for participation. Informed consent of the parents was obtained for respondents under the age of 18 years. To increase participation, several special efforts were made: (a) addresses of subjects who were contacted several times without success were given to another interviewer of the opposite sex, (b) at least 10 attempts to contact each subject were made at different times of the day and week, including evenings and weekends, (c) interviewers who were especially successful in contacting were trained to recontact subjects who were difficult to reach, (d) motivation letters were sent to unreachable subjects with a telephone card enclosed to call back, and (e) up to DM 50 (USD 25) was offered to motivate the most indecisive subjects to participate.

The field work of the follow-ups entailed a lot of effort to relocate all of the respondents. Due to the high mobility of the examined age group (e.g. moving out of the parents' home, moving to another town to go to university) and changes of last names after marriage, diligent searches were necessary to locate these subjects. All but 1.7% of subjects could finally be located and recontacted. Subjects who had moved to foreign countries during the follow-up period were contacted by telephone and asked to participate in a telephone interview. Telephone interviews consisted of the M-CIDI conducted in the same way as the face-to-face interview. Subjects who had moved to another city in Germany were visited at their new residence for a face-to-face interview. If it was not possible to conduct a face-to-face interview, telephone interviews analogous to those with subjects living in foreign countries were conducted.

Statistical Aspects

Measures

As described above (fig. 1), the EDSP study design entailed a baseline assessment (T0) and two follow-up interviews (T1, T2) that were held at approximately 18-month intervals. Following this longitudinal panel design, retrospective data (lifetime symptomatology assessed at baseline) is combined with prospective data (follow-up incidence). Interim symptomatology between the baseline and the two follow-up investigations was assessed at each follow-up by using the 12-month interval version of the M-CIDI. With information from the three assessments the following measures can be derived: lifetime and cross-sectional prevalence rates and incidence rates. For cross-sectional prevalence and incidence, several time frames can be considered (e.g. 12-month or interim). For defini-

tions and more detailed descriptions of these and other commonly used epidemiological terms and measures see Wittchen et al. [16].

Sample and Weighting

As the EDSP is designed with special interest in early stages of psychopathology, 14- to 15-year-olds were sampled at twice the probability of 16- to 21-year-olds, and 22- to 24-year-olds were sampled at half this probability [8, 16]. This sampling strategy allows particularly precise estimations of measures used for comparative analyses for the age group of primary interest, i.e. 14- to 15-yearolds. Due to the different sampling probabilities, relative weights inversely proportional to the sampling fraction are used in the estimation of measures which are generalized to the sampling frame. In addition, these weights also account for nonresponse according to age, gender and geographic distribution (urban vs. rural) of the respondents to that of the registered sampling frame. For data from the first follow-up investigation which included only the 14to 17-year-olds, a special weight was computed for the subpopulation of the younger cohort, also adjusting for dropout from baseline to first follow-up according to age, gender, geographic distribution and nonresponse. For data from the second follow-up, the same weights as those of the baseline investigation are used, because there was no selective attrition due to age, gender or geographic distribution for which we had to adjust.

Comment

Unique features of the EDSP are (1) a combined longitudinal characterization of psychopathology and substance use behaviors and disorders, and (2) a prospectivelongitudinal assessment of various risk and protective factors that are involved in the development of substance use and other mental disorders (3) in a representative sample of adolescents and (4) young adults along with a characterization of family factors. Prospective-longitudinal designs in representative population samples, as used in our study, are essential for an unbiased characterization of the psychopathological status of the population and the identification of putative risk factor constellations, since clinical samples are usually influenced by selection bias and in general allow only for retrospective approaches. Therefore, the different design features of the EDSP and its family supplement provide the unique opportunity of not only describing prevalence and prospectively observed incidence patterns of substance use and mental disorders in the target population on various diagnostic levels (asymptomatic, symptomatic, subthreshold and full diagnostic level), but they also offer an adequate basis for investigating a variety of familial, cognitive-behavioral and social risk factors and in particular their status as causal risk factors. Further, the EDSP allows to study various public-health-related consequences of substance use and other mental disorders prospectively and unaffected by recall bias. Besides these strengths of the design features of the EDSP, the quality of the assessed data has to be outlined: the collected data are based on comprehensive standardized interviews, which were conducted by trained and highly experienced interviewers. Furthermore, the response rates in the different waves of investigation (ranging from 70.9 to 88.0%) as well as the overall response rate of 84.3% must be seen as most successful. Taking these strengths into account, the aims and objectives of the EDSP can be pursued in the frame of a unique design and excellent data.

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