

1 Children's exposure assessment of radiofrequency fields: comparison between spot
2 and personal measurements

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34

35 **Abstract**

36 Introduction

37 Radiofrequency (RF) fields are widely used and, while it is still unknown whether
38 children are more vulnerable to this type of exposure, it is essential to explore their
39 level of exposure in order to conduct adequate epidemiological studies. Personal
40 measurements provide individualized information, but they are costly in terms of time
41 and resources, especially in large epidemiological studies. Other approaches, such as
42 estimation of time-weighted averages (TWAs) based on spot measurements could
43 simplify the work.

44 Objectives

45 The aims of this study were to assess RF exposure in the Spanish INMA birth cohort
46 by spot measurements and by personal measurements in the settings where children
47 tend to spend most of their time, i.e., homes, schools and parks; to identify the settings
48 and sources that contribute most to that exposure; and to explore if exposure
49 assessment based on spot measurements is a valid proxy for personal exposure.

50 Methods

51 When children were 8 years old, spot measurements were conducted in the principal
52 settings of 104 participants: homes (104), schools and their playgrounds (26) and parks
53 (79). At the same time, personal measurements were taken for a subsample of 50
54 children during 3 days. Exposure assessment based on personal and on spot
55 measurements were compared both in terms of mean exposures and in exposure-
56 dependent categories by means of Bland-Altman plots, Cohen's kappa and McNemar
57 test.

58 Results

59 Median exposure levels ranged from 29.73 (in children's bedrooms) to 200.10 $\mu\text{W}/\text{m}^2$
60 (in school playgrounds) for spot measurements and were higher outdoors than indoors.
61 Median personal exposure was 52.13 $\mu\text{W}/\text{m}^2$ and median levels of assessments based
62 on spot measurements ranged from 25.46 to 123.21 $\mu\text{W}/\text{m}^2$. Based on spot
63 measurements, the sources that contributed most to the exposure were FM radio,

64 mobile phone downlink and Digital Video Broadcasting-Terrestrial, while indoor and
65 personal sources contributed very little (altogether <20%). Similar distribution was
66 observed with personal measurements.

67

68 There was a bias proportional to power density between personal measurements and
69 estimates based on spot measurements, with the latter providing higher exposure
70 estimates. Nevertheless, there were no systematic differences between those
71 methodologies when classifying subjects into exposure categories. Personal
72 measurements of total RF exposure showed low to moderate agreement with home
73 and bedroom spot measurements and agreed better, though moderately, with TWA
74 based on spot measurements in the main settings where children spend time (homes,
75 schools and parks; Kappa = 0.46).

76 **Conclusions**

77 Exposure assessment based on spot measurements could be a feasible proxy to rank
78 personal RF exposure in children population, providing that all relevant locations are
79 being measured.

80

81

82 **Keywords:** Exposure assessment; Electromagnetic fields; Radiofrequencies; Children

83 **Abbreviations**

84 RF: Radiofrequency; TWA: time-weighted averages; INMA: Environment and childhood
85 (from INfancia y Medio Ambiente) cohort; DVB-T: Digital Video Broadcasting-
86 Terrestrial; LOQ: limit of quantification; DECT:
87 Digital Enhanced Cordless Telecommunications; Uplink: Mobile phone uplink;
88 Downlink: Mobile phone downlink

89

90 **1. Introduction**

91 Radiofrequency (RF) fields cover the frequency range between 10 MHz and 300 GHz
92 and are mainly used for wireless communication purposes (World Health Organization,
93 2016). Sources of this type of electromagnetic field are growing and hence, there is a
94 need for research into exposure assessment to guide the design of high quality
95 epidemiological studies. In addition, further research on the characteristics of RF
96 exposure, such as, assessment of exposure levels from emerging sources,
97 quantification of personal exposure levels, and prospective studies of children and
98 adolescents are considered high priority research needs by the World Health
99 Organization, (2010).

100 Whether children are more vulnerable than adults to RF exposure is still being
101 discussed (Foster and Chou, 2014; IEGMP. Independent Expert Group on Mobile
102 Phones, 2000; Van Rongen et al., 2004) but it is expected that present-day children
103 and adolescents will have longer lifetime exposure than present-day adults. In addition,
104 children's exposure profile, determinants of exposure and contribution of sources may
105 vary from those of adults'.

106 To date, many epidemiological studies assessing health effects of RF exposure have
107 been focused on specific sources, such as use of mobile or cordless phones
108 (Abramson et al., 2009; Aydin et al., 2011b; Cardis, 2010; Divan et al., 2008;
109 Redmayne et al., 2013; Sadetzki et al., 2014; Schüz et al., 2011; Thomas et al., 2010)
110 (most of them considering self-reported use), and on distance to some far-field sources
111 (mobile phone base stations, television and radio antennas, whose radiation is
112 contributing to people's exposure in the far field of the source) (Dode et al., 2011; Wolf
113 and Wolf, 2004). These methods to assess exposure have limitations. Specifically, self-
114 reporting of phone use has been proven to over- or under-estimate exposure
115 sufficiently that it can lead to misclassification (Aydin et al., 2011a; Roser et al., 2015;
116 Schüz et al., 2011) and distance per se to far-field sources has been considered an
117 inadequate surrogate for exposure assessment (Gonzalez-Rubio et al., 2016), showing
118 moderate (Beekhuizen et al., 2015) or low (Neitzke et al., 2007) association with

119 exposure from mobile phone base stations and also a very low correlation with
120 personal measurements of total RF exposure (Frei et al., 2010). Recently, efforts have
121 been made to achieve more comprehensive exposure assessment. Many authors have
122 tried to assess exposure by performing measurements (spot or personal) (Calvente et
123 al., 2015; Roser et al., 2017) or by using simulations to predict such exposure
124 (Beekhuizen et al., 2014; Bürgi et al., 2008). Nevertheless, few studies have reported
125 data on RF exposure on children or adolescents, combining exposure from near- and
126 far-field sources (Roser et al., 2015). Further, there is still no accepted standardized
127 method for comprehensively assessing realistic exposure to RF fields of general public
128 for epidemiological purposes. Personal measurements provide individualized
129 information and consider temporal and spatial variations, but require substantially
130 greater effort in terms of time and resources, especially in large epidemiological
131 studies. Assessing exposure based on spot measurements may be an alternative and
132 a proxy for personal exposure assessment. Besides, while personal measurements
133 may be more prone to random variability or to variability introduced by specific
134 activities, spot measurements may be better replicated and thus they could better
135 reflect longer-term exposure at the specific sites.

136 Although personal measurements have been found to be moderately correlated with
137 simulated exposure (Frei et al., 2010; Martens et al., 2016, 2015), to our knowledge,
138 there is a lack of studies assessing agreement between personal measurements and
139 exposure assessment based on spot measurements in the main settings of the
140 participants. Filling this gap in the literature could help to establish whether spot
141 measurements can be used as a proxy for personal exposure levels, which is
142 important, as this approach would simplify research and make it more feasible to cover
143 larger populations.

144

145 The aims of this study were to assess RF exposure in the INMA-Gipuzkoa (*Infancia y*
146 *Medio Ambiente*-Environment and childhood) birth cohort (www.proyectoinma.com)

147 (Guxens et al., 2012), by spot measurements and personal measurements in the
148 settings where children tend to spend most of their time, i.e., homes, schools and
149 parks; to identify the settings and sources that contribute most to that exposure; and to
150 explore if exposure assessment based on spot measurements is a valid proxy for
151 personal exposure.

152

153 **2. Material and Methods**

154

155 **2.1. Study population**

156 This study was embedded in the INMA-Gipuzkoa birth cohort which is located in the
157 Basque Country and is part of a Spanish multicenter study (Guxens et al., 2012).

158 The recruitment of mother-child pairs took place during the first antenatal visit (10-13
159 weeks of gestation) to the physician in the public referral hospital (Zumarraga hospital)
160 between April 2006 and January 2008.

161 In total, 638 out of 993 mother-child pairs invited to participate met the inclusion criteria
162 and agreed to be enrolled in the INMA-Gipuzkoa study. This study was conducted over
163 the period 2014-2016, when the children reached 8 years of age, all cohort members
164 were contacted; at that time, 397 children (62.2%) participated in the study.

165

166 **2.2. Study procedure**

167

168 *2.2.1. Measurement devices*

169 For measuring narrowband RF fields in the 87.5 MHz–6 GHz range, we used an
170 ExpoM-RF 3 (hereinafter ExpoM) personal portable exposimeter (Fields at work,
171 Zurich, Switzerland, 2017). This device measures exposure to 16 different frequency
172 bands according to emissions from different main sources: FM Radio; Digital Video

173 Broadcasting-Terrestrial (DVB-T); LTE 800 uplink and downlink (LTE 800 UL and LTE
174 800 DL respectively, used for 4G); GSM 900 uplink and downlink (GSM 900 UL and
175 GSM 900 DL, used for 2G); GSM 1800 uplink and downlink (GSM 1800 UL and GSM
176 1800 DL, used for 2G/4G); Digital Enhanced Cordless Telecommunications (DECT);
177 UMTS uplink and downlink (UMTS UL and UMTS DL, used for 3G); ISM 2.4 GHz (used
178 for WiFi); LTE 2600 uplink and downlink (LTE 2600 UL and LTE 2600 DL, used for
179 4G); WiMax 3.5 GHz (used for wireless internet connection mainly in rural areas); and
180 ISM 5.8 GHz (used for WiFi). Measurement ranges are displayed in Supplementary
181 Table 1. This meter uses a three-axis isotropic antenna. The ExpoM was calibrated by
182 the manufacturers prior to the measurement campaign, and every 6 months during the
183 measurement campaign, to ensure good working conditions.

184

185 2.2.2. *Measurement procedure*

186 The procedure is explained in detail in a previous publication (Gallastegi et al., 2016).
187 In brief, we conducted measurements in the settings where children spent most of their
188 time, which are homes, schools and parks (Basque Government, 2017). In the case of
189 homes, measurements were taken in the living room and child's bedroom in 104
190 households which were selected mainly on their availability since most of the mothers
191 (386 of 397 contacted, 97.2%) agreed to measurements being taken in their home. All
192 primary schools in the study area (N=26) were included in the measurement campaign
193 and, in each school, the main playground and the two classrooms for each year group
194 (second and third year of primary school) with the most of INMA students were chosen
195 for performing the measurements. The parents selected the parks or other public
196 spaces (hereinafter "parks") where their children spent most of the time from a list of
197 parks provided to them, and also ranked these places by the amount of time spent
198 there. RF measurements were taken in a subset of all the parks in the study area
199 (79/125, 63.2%), including those most frequently selected by parents.

200 The measurement procedure varied as a function of the environment (indoor or
201 outdoor) (Supplementary Table 2). For indoor settings, procedure described by Frei et
202 al. (2010) was followed, which was based on the adaptation of Bürgi et al. (2009) for
203 the European Standard EN 50492 (CENELEC, 2008). We performed three narrowband
204 indoor measurements at the center at different heights and one in each of the four
205 corners of each room (living rooms, children's rooms and classrooms), and one
206 outdoor measurement at the center of the spaces (playgrounds and parks). The device
207 was held in a non-conducting tripod which was adjustable to the desired height. Mobile
208 phone use was not allowed in the room where spot measurements were taken. In
209 addition, in order to conduct personal measurements, a subsample of 50 children
210 (randomly selected among the 104 with measurements at home) carried the
211 exposimeter with them for 3 whole days with a measurement time-interval of 4-
212 seconds. During the day the device was placed in a padded belt bag around their
213 waist. At night, children placed the device on a flat non-metallic surface, as close as
214 possible to their bed. In order to ensure that the battery of the device lasted, it had to
215 be charged every night during sleeping-hours of the children.

216 All spot measurements were conducted from Monday to Friday (weekdays), with
217 school measurements being performed during school-hours, while personal
218 measurements could include weekend days, but captured exposure from at least one
219 weekday.

220
221

222 *2.2.3. Data handling and statistical analysis*

223

224 No significant differences were identified regarding relevant characteristics
225 (sociodemographic characteristics and variables concerning potential RF sources)
226 between the subsample selected for personal measurements (two subjects were
227 discarded due to problems with the device, n=48) and the whole subsample with in-

228 home measurements (n=104) (Supplementary table 3); and between the subsample
229 with in-home measurements and the full cohort (Gallastegi et al., 2017). The device
230 provided data on electric fields. For each setting, a variable number of readings were
231 obtained as a function of the measurement time-interval set (4 s) and the duration of
232 the measurement. We assigned values of half the limit of quantification (LOQ) to
233 readings below this limit and the upper limit to readings above the upper range.
234 Substitution methods of censored data are often used in the epidemiological literature
235 (Hewett and Ganser, 2007). Subsequently, data were converted to power density
236 ($\mu\text{W}/\text{m}^2$), for the assessment of exposure. In the case of spot measurements and
237 following the procedure described by Frei et al., (2010), the mean for each room and
238 for each of the bands was calculated. Similarly, mean of readings obtained in each
239 outdoor setting was calculated in power density. During personal measurements, while
240 the participants charged the ExpoM, the battery cable acted as an antenna, resulting in
241 an overestimation of FM radio exposure. This error was corrected by replacing data by
242 median exposure values obtained under the same conditions, i.e., when the
243 exposimeter was at home, but was not charging. Whether the device was charging was
244 specified in the results output.

245 Most of the RF sources were categorized into groups in order to assess their
246 contribution to the total exposure and the sum between sources was done in electric
247 field magnitude for each of the readings by the square of the quadratic mean.
248 Broadcast sources corresponded to FM radio and DVB-T bands. Mobile phone uplink
249 (uplink) sums results for all uplink bands (ascendant union, from devices to the
250 antenna), i.e., LTE 800, GSM 900, GSM 1800, UMTS and LTE 2600, and mobile
251 phone downlink (downlink) all downlink bands (descendant union, from antenna to the
252 devices), i.e., LTE 800 GSM 900, GSM 1800, UMTS and LTE 2600. For wireless
253 internet connection we have only considered the 2.4 GHz band, given that harmonics
254 generated by signals around 1800 and 900 MHz interfere in the readings of 5.8 GHz
255 WiFi and given that other wireless internet sources (5.8 GHz band and WiMax 3.5

256 GHz) are rarely present (out of the 442 settings where we conducted measurements
257 only 2.3 and 1.1% showed mean levels above LOQ for 5.8 GHz and 3.5 GHz,
258 respectively). Those two internet bands were also excluded for the calculation of total
259 exposure and the only wireless internet source considered was the 2.4 GHz band.

260 Differences between settings were checked by non-parametric Mann-Whitney U
261 (indoor/outdoor) and Kruskal-Wallis (homes/classrooms/school-playgrounds/parks)
262 tests because exposure levels did not show a normal distribution.

263 We employed several approaches based on spot measurements for assessing
264 children's RF exposure. On the one hand, we used average exposure levels measured
265 in specific settings to estimate individual exposure as follows:

266 a) average exposure levels found in each home (including measurements in bedroom
267 and living room) by spot measurements; herein, home measurements;

268 b) average exposure levels found in each bedroom by spot measurements; herein,
269 bedroom measurements;

270 c) average exposure levels found in each living room by spot measurements; herein,
271 living room measurements;

272 On the other hand, time-weighted averages (TWAs) were calculated for each
273 participant taking into account hours spent at home, at school and in parks together
274 with the exposure levels obtained by spot measurements in those settings. For this
275 purpose, we used the information that parents reported in questionnaires regarding
276 time spent in each setting, making different adjustments:

277 d) TWA based on considering the same number of hours spent in each setting for all
278 the children (median value of the total hours reported by parents of all participants),
279 adjusted to 24 hours, hereinafter, median TWA-adjusted;

280 e) TWA based on the number of hours that each child spent in the settings as reported
281 by their parents adjusted to 24 hours, herein, own TWA-adjusted;

282 f) TWA based on the same procedure as "e", but not adjusted to 24 hours; herein, own
283 TWA-unadjusted.

284 Spearman correlations were calculated between personal measurements and each of
285 the approaches for the 48 children with both types of measurements. Agreement
286 between the different approaches (taking personal measurements as the reference and
287 considering all approaches as continuous variables) was assessed using Bland-Altman
288 plots (Bland and Altman, 1986). In addition, children were classified into three exposure
289 categories (low, medium and high) with a cut off at median and 90th percentile based
290 on their personal and spot measurements in correspondence to previous studies (Frei
291 et al., 2010; Huss et al., 2015). Agreement between group assignment using personal
292 and spot measurements were compared by means of Cohen's kappa coefficient.
293 Further, the McNemar test was used to assess whether there was a systematic
294 difference between the results obtained with each approach compared to personal
295 measurements.

296 Data were analyzed with Stata (version 14.1; StataCorp, College Station, TX, USA)
297 and SPSS (version 19).

298

299 **3. Results**

300

301 *3.1. Exposure levels*

302 Median exposures ranged from 29.73 (in children's bedrooms) to 200.10 $\mu\text{W}/\text{m}^2$ (in
303 school playgrounds) for spot measurements (Table 1). The highest total exposure of
304 36.94 mW/m^2 was found for a school, an extreme outlier attributed to it having a radio
305 antenna on the roof. The second highest spot measurement value was found in a park
306 (14.81 mW/m^2), and in general terms, exposure levels were higher outdoors than
307 indoors ($p < 0.001$). In line with this, broadcast and downlink readings were higher
308 outdoors ($p < 0.001$). Uplink readings were more similar for indoor and outdoor
309 measurements ($p = 0.882$), and child's rooms and school playgrounds were the settings
310 with the lowest readings for this type of source. WiFi and DECT readings were higher
311 indoors ($p < 0.001$) and the latter was only notable in living rooms (mean \pm sd/median:

312 2.43±16.25/0.08 $\mu\text{W}/\text{m}^2$). Higher WiFi readings were found in homes (especially in
313 living rooms; mean±sd/median 12.7±80.03/2.92 $\mu\text{W}/\text{m}^2$) than in classrooms
314 (mean±sd/median 2.33±1.29/1.74 $\mu\text{W}/\text{m}^2$) ($p<.001$).

315 Median personal exposure was 52.13 $\mu\text{W}/\text{m}^2$ and median exposure for approaches
316 based on spot measurements ranged from 25.46 to 123.21 $\mu\text{W}/\text{m}^2$ (Table 2).

317 Regarding non-detects, a large proportion was found for some of the bands.
318 Specifically, more than 75% of readings from all bands of uplink were below LOQ, and
319 GSM1800 and LTE2600 uplink were the bands with more readings below LOQ.
320 Proportion of non-detects in downlink bands depends greatly on the band, with just
321 10% and 26% of readings below LOQ for GSM900 and UMTS respectively, and more
322 than 60% for the rest of the downlink bands. In the case of WiFi (ISM 2.4), FM radio
323 and DVB-T up to 60%, 23% and 4% of all readings were below LOQ, respectively.

324 3.2. *Contribution of the sources*

325 The contributions of the different sources are displayed in Figure 1. In both types of
326 measurements –spot and personal- FM radio, downlink and DVB-T were the sources
327 that contributed most to exposure, although, in personal measurements, the
328 contribution of broadcast frequencies was slightly lower and mobile phone uplink
329 frequencies somewhat higher than in the spot measurements. In contrast, median
330 contribution of mobile phone uplink to total RF exposure was 4.5% and WiFi, and
331 cordless communication (DECT) altogether contributed less than 3%. The contribution
332 of the sources followed a similar pattern across different settings (data not shown).

333 3.3. *Comparison between personal measurements and approaches based on* 334 *spot measurements*

335 When considering mean and median values, exposure based on home and living room
336 measurements were the assessment that yielded the most similar results to personal
337 measurements respectively (home measurements were 1.09 and 1.49 times higher for
338 mean and median respectively and living room measurements were 0.98 times lower),
339 while own TWA-adjusted and own TWA-unadjusted were the most different, resulting in

340 an overestimation of exposure (Table 2). However, lowest Spearman correlations were
341 found between personal and living room measurements (0.52) and highest for the
342 approach called median TWA-adjusted (Table 2). Although correlations were moderate
343 to strong, Bland-Altman plots showed that approaches based on spot measurements
344 tended to overestimate exposure compared to personal measurements (Figure 2). In
345 addition, the confidence interval (95%) of the mean difference between methods did
346 not span zero. The plots revealed that there was a bias between personal
347 measurements and all of the other approaches for absolute values that was
348 proportional to power density.

349 Agreements between personal measurements and the different approaches based on
350 spot measurements when classifying the participants into low, medium or high
351 exposure groups are provided in Table 3 (categories of sources). For total RF
352 exposure, median TWA-adjusted was the approach that agreed most closely with
353 personal measurements while bedroom measurements showed the least agreement.
354 Even though the agreement between personal total mean and home measurements
355 was good (64.6%), Cohen's kappa was moderate (0.39). For uplink exposure, there
356 was no agreement between personal measurements and any of the approaches based
357 on spot measurements. Personal downlink exposure was found to agree better, though
358 moderately, with home measurements and with the median TWA-adjusted. For
359 broadcast exposure, somewhat higher agreement, but still moderate, was found
360 between personal measurement and all of the spot-based TWA approaches. Similar
361 patterns were observed for the separate bands (Supplementary Table 4), spot home
362 measurements agreed moderately well in most cases, and the agreement was better
363 than that found between personal measurements and bedroom or living room-only spot
364 measurements.

365 An assessment of possible systematic differences between the results obtained with
366 each method based on spot measurements and personal measurements is provided in
367 Supplementary Table 5. There were no systematic differences between personal

368 measurements and any of the other approaches based on spot measurements used for
369 any of the sources.

370

371

372 **4. Discussion**

373

374 In this study we assessed RF exposure levels of a child population by several
375 approaches. We conducted spot measurements in settings where children tend to
376 spend most of their time and we compared results based on those measurements with
377 those of personal measurements, which require greater efforts in terms of time and
378 money. Median exposure for personal measurements was 52.13 $\mu\text{W}/\text{m}^2$ and ranged
379 from 25.46 to 123.21 $\mu\text{W}/\text{m}^2$ for assessments based on spot measurements and from
380 29.73 to 200.10 $\mu\text{W}/\text{m}^2$ for spot measurements in the different settings. Based on both
381 measurements, broadcast and mobile phone downlink were the sources that
382 contributed most to total exposure. Highest though moderate kappa coefficient (0.46)
383 was found between personal measurements and TWA based on spot measurements
384 and on median number of hours reported for each setting (median TWA-adjusted).

385

386 A few studies have assessed exposure levels of children' or adolescents' (Bhatt et al.,
387 2016a; Roser et al., 2017; Thomas et al., 2008; Valič et al., 2014; Verloock et al., 2014;
388 Vermeeren et al., 2013), although, to our knowledge, ours is the first reporting spot
389 measurements in the main places where children spend the most time in their daily
390 lives, along with personal measurements in a subsample.

391 One of the strengths of the study has been including exposure assessment in schools.

392 Few studies have assessed exposure levels in schools, despite the fact that children
393 spend approximately a quarter of the day and around half the days of the year there.

394 Our total mean (119.51 $\mu\text{W}/\text{m}^2$) is higher than that found by Roser et al., (2017b) in
395 Swiss schools (59.6 $\mu\text{W}/\text{m}^2$) and by van Wel et al., (2017) in Dutch schools (70.5

396 $\mu\text{W}/\text{m}^2$). The latter used a similar methodology, though they conducted the
397 measurements after school hours and therefore assumed that they would be
398 underestimating exposure. Our median ($81.10 \mu\text{W}/\text{m}^2$) was similar, though somewhat
399 lower, than that observed in Australian schools ($0.179 \text{ V}/\text{m}$; $84.99 \mu\text{W}/\text{m}^2$) (Bhatt et al.,
400 2016a). In contrast, Verloock et al., (2014) and Vermeeren et al., (2013) found much
401 higher levels (from $0.34 \text{ V}/\text{m}$ [$306.63 \mu\text{W}/\text{m}^2$] in Belgium to $0.40 \text{ V}/\text{m}$ [$424.40 \mu\text{W}/\text{m}^2$] in
402 Greece), but it should be noted that they selected the schools for their proximity to
403 potential sources like WiFi connection, DECT stations, broadcast transmitters and/or
404 telecommunication base stations.

405

406 One of the limitations of this study was that even with a very sensitive device, readings
407 from some sources were often (LTE 2600 UL; LTE 2600 DL) or almost always (WiMax
408 3.5; ISM 5.8) below the LOQ for both spot and personal measurements. In addition to
409 concerns about LOQs, all the measuring devices may be affected by crosstalk, which is
410 an out of band response and occurs when a signal in a specific frequency band is also
411 erroneously registered by another band. This can occur either because some
412 frequency bands are quite close to each other (GSM1800DL, DECT and UMTS UL)
413 (Lauer et al., 2012) or because harmonics of a frequency band have effects in other
414 bands, specifically, harmonics of signals around 1800 MHz and sometimes 900 MHz
415 cause crosstalk in 5 GHz WiFi (Bhatt et al., 2016b). Regarding the former, in this study,
416 we took no specific measures, given that we considered this to be less of a problem
417 with ExpoM than previous portable devices (ExpoM's crosstalk is between -40 and -60
418 dB). Regarding the latter, we opted to consider only the 2.4 GHz signal for the wireless
419 internet exposure estimate as the majority of wireless connection systems in our setting
420 use this band. However, given that our measurement campaign ended in the beginning
421 of 2016, when use of 5.8 GHz WiFi started to extend in the study area, a higher
422 contribution of this band could be expected now.

423 Besides, we based on number of hours reported by parents in the questionnaires for
424 calculating TWAs, which could induce bias in the exposure levels and classification. As
425 other authors have indicated (Klous et al., 2017), participants may underestimate the
426 amount of time spent at home. In fact, there was a mean difference of 2 ± 4 hours
427 between the actual time spent at home (as recorded in diaries completed during
428 personal measurements) and that reported by parents in questionnaires. Those diaries
429 were only available for the subsample with personal measurements (50 participants). In
430 addition, even if the diaries are completed during personal measurements, and thus,
431 recall bias could be minimized, they refer only to those three days with measurements,
432 while schedule reported in the questionnaires refers to usual average timing.

433 In addition, children in the sample were smaller than some of the heights selected for
434 measurements (1.5 and 1.7 m). However, we followed the procedure reported
435 previously by Frei et al. (2010), which was based on the adaptation of Bürgi et al.
436 (2009) for the European Standard EN 50492 (CENELEC 2008). The procedure was set
437 as the protocol to follow in all the cohorts belonging to the GERoNiMO project
438 (Generalized EMF Research using Novel Methods) in order to have comparable data
439 between different regions of the project.

440

441 Mean and median personal total exposure levels (169.19 and $52.13 \mu\text{W}/\text{m}^2$), were
442 within the range of previously reported values that ranged from 63.2 to $204 \mu\text{W}/\text{m}^2$
443 (mean) and from 25.5 to $92 \mu\text{W}/\text{m}^2$ (median) (Bolte and Eikelboom, 2012; Frei et al.,
444 2009; Roser et al., 2017).

445 In line with other studies (Joseph et al., 2010; Verloock et al., 2014) RF exposure from
446 outdoor environmental sources was higher outdoors than indoors. In this context, we
447 should note that one school out of 26 in the study area, had its own radio antenna on
448 the roof, which was in continuous operation, and this explains the very high FM Radio
449 exposure levels found in a classroom of that school ($36.94 \text{ mW}/\text{m}^2$). Interestingly,
450 another school also had its own radio antenna, but in this case spot FM readings were

451 within the 75th percentile (84.50 $\mu\text{W}/\text{m}^2$). For typical indoor environmental sources,
452 such as WiFi and DECT, readings were higher indoors than outdoors, although still
453 very low, in line with previous research (Verloock et al., 2014). It is important to state
454 that in our study area, outdoor WiFi hotspots are not yet very common. WiFi exposure
455 was higher in homes than in schools. DECT exposure was almost negligible and, as
456 expected, highest in living rooms.

457 Regarding the contribution of sources, FM Radio was the one that contributed most,
458 followed by downlink and DVB-T bands. This pattern was consistent in all settings and
459 for both spot and personal measurements. Sources for personal use (uplink, WiFi and
460 DECT) contributed in total less than 20% to the total exposure. In contrast, in a recent
461 review, the authors observed that downlink and DECT were the sources that
462 contributed most to RF exposure in homes (Sagar et al., 2017) with small contributions
463 from radio and TV-signals. While Beekhuizen et al., (2014) found that indoors TV and
464 radio contributed 7% and 6% respectively, we found median contribution of as much as
465 55%. As in other studies (Beekhuizen et al., 2014), mobile phone use was not allowed
466 during the spot measurements. Therefore, the contribution of the uplink in spot
467 measurements is not representative of usual levels. In contrast, in previous personal
468 measurement studies, contribution of uplink was predominant together with downlink
469 and DECT (Bolte and Eikelboom, 2012; Frei et al., 2009) in adults and in the case of
470 adolescents 67.2% of exposure was found to come from uplink (Roser et al., 2017).
471 According to this, we would expect the same to be observed in our study, but the
472 difference in uplink contribution between the two approaches (spot and personal) was
473 up to 6% (median and mean contributions to the personal measurements were 4.5%
474 and 9.5%). Only 2 (4.1%) children that conducted valid personal measurements
475 reported using a mobile phone regularly (at least once a week), but our participants
476 were younger (8 years old) than those of Roser's study (13-17 years old). Therefore,
477 the uplink contribution in our personal measurements can be mainly attributed to the
478 emissions of mobile phones of parents and other adults close to children. We consider

479 that this underlines the relevance of personal use of phones to uplink exposure, which
480 is greater than any exposure due to other people's use of phones. An exception could
481 be on public transport where other authors have found uplink to contribute most to total
482 exposure (Joseph et al., 2010; Urbinello and Rössli, 2012). Nevertheless, our sample
483 of children did not tend to travel in public transport shared with other adults
484 (trains/buses) where background uplink levels are high.

485

486 Given the lack of a standardized and widely accepted method to assess exposure to
487 RF fields for epidemiological purposes, the methodology used varies greatly between
488 studies. In recent years, geospatial models have been used as a surrogate for
489 environmental exposure from mobile phone base stations or broadcast stations. Some
490 authors have compared exposure levels obtained by such models with personal
491 measurements at home (Martens et al., 2015) and spot measurements at home
492 (Beekhuizen et al., 2014; Frei et al., 2010; Martens et al., 2016) in adult populations.
493 However, they have focused only on downlink exposure.

494 Our study population is composed of children, and the amount of time they tend to
495 spend in each type of setting, including home, may vary from patterns in adults. We
496 assume that children usually have more structured daily habits. Therefore, it could be
497 easier to identify the settings where they spend most of their time during the day; this
498 would be useful in determining the most relevant settings for spot measurements, and
499 in turn, in case of good agreement with personal measurements, would simplify the
500 work related to exposure assessment. However, it should be noted that whether spot
501 measurements simplify or not the assessment depends on the protocol. In our study,
502 around 30 times more hours were invested for assessing exposure of 50 children by
503 personal measurements compared to assessing by spot measurements. On the other
504 hand, methodologies such as car-mounted measurements (Bolte et al., 2016) or
505 measurements using drones (Joseph et al., 2016) would also considerably reduce time
506 required, but these methodologies are not suitable for indoor environments, and

507 therefore would not make possible to capture exposure from settings where children
508 spend most of their time (homes and schools). In our study, total personal RF levels
509 showed greatest similarity with home measurements in terms of average exposure. In
510 contrast, highest Spearman correlation was found between personal and median TWA-
511 adjusted (0.72) and lowest between personal and measurements in the living room
512 (0.52). This suggest that even both personal and home measurements result in lower
513 exposures than the TWAs, conducting measurements only in homes would lead to
514 misclassification of personal exposure. Observing differences between personal total
515 values and other exposure estimations by Bland-Altman plots revealed that
516 approaches based on spot measurements overestimated exposure compared to
517 personal measurements. In addition, difference increased with the increasing mean
518 power density, this implying that differences between personal and the rest of the
519 methods were power density-dependent. Nevertheless, given that in epidemiological
520 studies the correct ranking of exposure is considered more important than precise
521 values (Kheifets and Oksuzyan, 2008), we compared the different approaches
522 employed by classifying individuals into exposure categories, as it has previously been
523 used for children (Huss et al., 2015) and adults (Frei et al., 2010). Frei et al., (2010)
524 found a moderate Spearman correlation (0.42) between personal and spot
525 measurements in bedrooms for total RF exposure. In our study, agreement between
526 exposure classification based on personal measurements and on each of the other
527 approaches varied from 0.25 (spot measurements in bedrooms) to 0.46 (median TWA-
528 adjusted). On the one hand, this would mean that median TWA-adjusted might be
529 useful as a simple approach with which replace personal measurements. On the other
530 hand, even if the bedroom is the place where children spend most time each day,
531 conducting measurements only in bedrooms would lead to considerable
532 misclassification when ranking study participants based on their exposure levels.
533 Nonetheless, neither of the approaches led to a systematically different total exposure
534 classification compared to the classification obtained by personal measurements. In

535 general, median TWA-adjusted showed the best (but still moderate) agreement
536 coefficients, with personal measurements. In contrast, when examining source by
537 source, classification obtained by at home measurements showed the best agreement
538 (coefficients of as high as 0.75 for DVB-T). No agreement was observed between
539 classification based on personal measurement and that based on any of the other
540 proxies in the case of uplink. It is important to underline, however, that when
541 measurements were taken at home all RF emitting devices were required to be set as
542 usual, but measurements were conducted without anyone in the rooms being
543 measured, and hence, uplink levels at homes may not be representative of real
544 exposure levels. Still, in both personal and spot measurements uplink made a minor
545 contribution to total exposure.

546 All the methodologies used for RF exposure assessment have limitations. Exposure
547 estimation based on spot measurements can be inadequate, as long as such
548 measurements are only taken over a specific period of time, at a specific location and
549 under specific circumstances regarding use of sources in the surroundings. Still, small
550 temporal variations have been observed during daytime hours in earlier studies
551 (Manassas et al., 2012), while differences have been more pronounced between day-
552 and night-hours with higher exposures during the day (Manassas et al., 2012; Roser et
553 al., 2017; Sagar et al., 2017; Vermeeren et al., 2013). Few studies have reported
554 differences on exposure levels between weekdays and weekends and no robust
555 conclusions can be drawn yet. Some authors have not found differences between both
556 periods (Frei et al., 2009; Manassas et al., 2012) or have observed somewhat higher
557 total RF exposures on weekends (Roser et al., 2017) or on Sundays (Viel et al., 2011)
558 compared to the rest of the week, though exposure differences varies upon the
559 frequency bands (Viel et al., 2011). In contrast, Bolte and Eikelboom found 80% higher
560 total RF exposures during worked-days than during non-worked days (Bolte and
561 Eikelboom, 2012). Conducting spot measurements in weekends is not as suitable as in
562 weekdays, especially in indoor places like homes and schools. Given that one of the

563 advantages of assessing exposure with spot measurements would be simplifying the
564 field work, in this study we compared personal measurements that could include also
565 weekend days with spot measurements that were only performed during weekdays.
566 Thus, we did not take into account possible variation between weekdays and
567 weekends. On the other hand, even if we assume that personal measurements are the
568 ones that best capture the personal exposure in terms of time and spatial variations,
569 they also present limitations, due to changes in behaviors of participants and the effect
570 of body shielding on the readings (Bolte et al., 2011; Frei et al., 2010). Thus our results
571 could also be interpreted as an underestimation of exposure by personal
572 measurements compared to spot measurements, which was previously supported by
573 other authors (Neubauer et al., 2007). In any case, our results suggest that spot
574 measurements could replace individualized and more comprehensive measurements,
575 like the personal ones, in children in which the uplink contribution is still not relevant
576 and if based on all relevant locations.

577

578

579

580 **5. Conclusions**

581

582 We assessed children's RF exposure by several different approaches based on spot
583 measurements and by personal measurements. Higher total RF levels were observed
584 outdoors. Based on both approaches, broadcast and mobile phone downlink were the
585 sources that contributed most, while mobile phone uplink and other indoor sources like
586 WiFi or DECT made only minor contributions. Total personal average RF levels were
587 most similar to measurements obtained in homes, but lowest Spearman correlation
588 was found between personal measurements and homes (especially in living rooms).
589 There was a proportional bias between personal and approaches based on spot
590 measurements, the latter overestimating exposure compared to personal

591 measurements. On the other hand, there were no systematic differences between
592 personal measurements and other approaches when classifying children into exposure
593 categories. Personal measurements for total RF agreed better, although only
594 moderately well, with exposure estimates based on spot measurements in the main
595 settings (homes, schools and parks) and taking into account overall median time spent
596 in each setting considering times reported by all participants. Therefore, using TWA
597 based on spot measurements could be a feasible proxy to rank personal RF exposure
598 in children population, providing that they do not use the mobile phone frequently and
599 that all relevant locations where children spend their time are captured.

600

601 **Competing interests**

602 The authors declare no conflict of interest.

603

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610

611 **Ethical declaration**

612 Prior to children's inclusion in the study, their legal guardians provided written informed
613 consent. The research has been performed in accordance with the Spanish Law
614 14/2007 on Biomedical Research and the ethical principles of the Declaration of
615 Helsinki. This work has been approved by the ethical committee of the Basque Country
616 (CEIC-E).

617

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627

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854

855 Table 1: Descriptive statistics of total radiofrequency exposure levels by spot and personal measurements

	N	Mean (SD)	Geometric mean (GSD)	Median (IQR)	P90	Minimum	Maximum
Homes							
Child's room	104	99.14 (162.44)	35.79 (4.33)	29.73 (13.06-111.33)	298.60	2.74	1034.68
Living room	104	195.69 (639.37)	54.30 (4.70)	51.60 (17.29-170.25)	315.28	2.75	6307.44
School							
Classrooms	26 ^a	1535.77 (7222.74)	77.67 (6.19)	82.80 (21.44-184.31)	362.89	2.77	36942.15
Classrooms ^b	25 ^a	119.51 (135.61)	60.69 (3.84)	81.10 (21.44-181.44)	224.87	2.77	603.22
Playground	26	255.62 (244.38)	157.34 (3.07)	200.10 (97.32-290.51)	655.86	9.28	950.74
Parks							
	78	623.31 (1895.78)	154.91 (4.36)	122.96 (47.98-364.58)	1349.06	12.88	14806.83
Personal measurements							
	48 ^c	169.19 (720.70)	50.14 (3.09)	52.13 (24.87-84.17)	201.75	2.88	5042.77

856 All values are given in power density, $\mu\text{W}/\text{m}^2$; SD: standard deviation; GSD: geometric standard deviation; IQR: interquartile range; P90: 90th percentile; ^aAverage of the two classrooms from each
857 school; ^bData for one school was omitted from this calculation, since it was an extreme outlier; ^cTwo measurements out of 50 had to be omitted due to technical problems

858

859

860 Table 2: Descriptive statistics of children's daily exposure estimates by different methodologies

861

	N ^a	Mean (SD)	Geometric mean (GSD)	Median (IQR)	P90	Minimum	Maximum	rho ^b
Personal measurements	48	169.19 (720.66)	50.14 (3.09)	52.13 (24.87- 84.17)	201.75	2.88	5042.77	-
Homes	48	183.62 (466.58)	56.02 (4.73)	77.76 (14.51-164.08)	360.91	3.50	3173.04	0.64
Bedroom measurements	48	115.08 (195.48)	37.82 (4.66)	25.46 (12.77-118.80)	329.23	2.74	1034.68	0.58
Living room measurements	48	252.15 (911.83)	55.25 (5.18)	51.34 (16.46-179.76)	295.21	2.82	6307.44	0.52
Median TWA-adjusted ^c	48	381.57 (1308.35)	120.63 (3.34)	123.21 (55.62- 215.08)	509.83	14.58	8941.53	0.72
Own TWA-adjusted ^d	47 ^e	412.13 (1828.98)	91.75 (4.03)	105.86 (42.01-196.32)	518.23	1.45	12635.77	0.60
Own TWA-unadjusted ^f	47 ^e	500.27 (2197.41)	118.99 (3.50)	119.56 (53.19-224.02)	530.58	15.47	15162.93	0.67

862

863

864 Calculations are performed only for the subsample with both personal and spot measurements; All values are given in power density ($\mu\text{W}/\text{m}^2$); TWA: time-weighted average; SD: standard deviation;
865 GSD: geometric standard deviation; IQR: interquartile range; P90: 90th percentile; rho: Spearman's rank correlation coefficient; For the calculation of TWAs, we assigned the same exposure levels in
866 schools to all children studying in the same school, by averaging the mean exposure levels found in the two classrooms selected; ^aTwo out of 50 personal measurements had to be omitted due to
867 technical problems; ^bSpearman correlations were calculated between personal measurements and each of the approaches based on spot measurements for the 48 children with both types of
868 measurements; ^cbased on spot measurements and on median hours reported by parents for each setting; ^dbased on spot measurements and on hours reported by parents for each setting; ^efor one
869 child, no questions were completed regarding number of hours spent in each setting; ^fbased on spot measurements and hours specified in questionnaires by parents (total hours reported by each
870 one, not necessarily 24 hours)

871

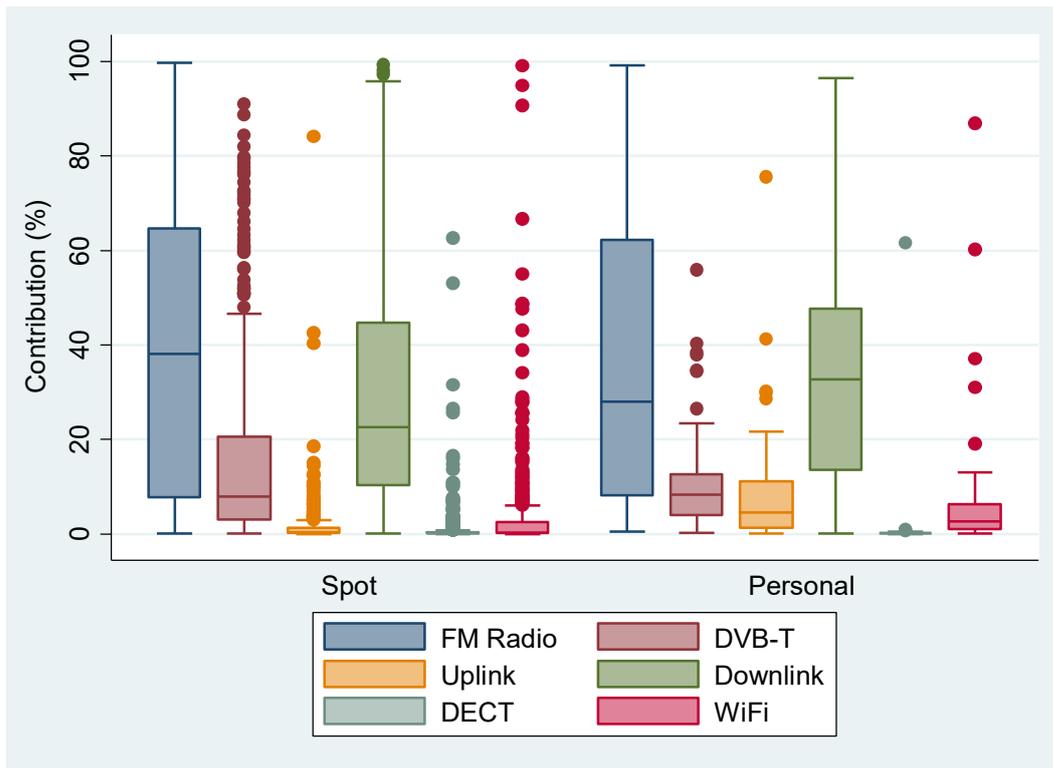
872 Table 3: Agreement between exposure classification obtained by personal measurements and other approaches based on spot measurements

873

	Home measurements ^a		Bedroom measurements ^a		Living room measurements ^a		Median TWA-adjusted ^a		Own TWA-adjusted ^b		Own TWA-unadjusted ^b	
	Agreement (expected)	K ^c	Agreement (expected)	K ^c	Agreement (expected)	K ^c	Agreement (expected)	K ^c	Agreement (expected)	K ^c	Agreement (expected)	K ^c
DECT	68.75 (41.75)	0.46	41.67 (36.55)	0.08	56.25 (41.75)	0.25	60.42 (41.75)	0.32	59.57 (41.42)	0.31	59.57 (41.42)	0.31
WiFi ^d	52.08 (41.75)	0.18	39.58 (41.75)	-0.04	47.92 (41.75)	0.11	47.92 (41.75)	0.11	53.19 (41.42)	0.20	48.94 (41.42)	0.13
Broadcast	64.58 (41.75)	0.39	58.33 (41.75)	0.28	62.50 (41.75)	0.36	70.83 (41.75)	0.50	70.21 (41.42)	0.49	65.96 (41.42)	0.42
Downlink	68.75 (41.75)	0.46	62.50 (41.75)	0.36	58.33 (41.75)	0.28	66.67 (41.75)	0.43	61.70 (41.42)	0.35	61.70 (41.42)	0.35
Uplink	37.50 (41.75)	-0.07	52.08 (41.75)	0.18	41.67 (41.75)	-0.00	39.58 (41.75)	-0.04	48.94 (41.42)	0.13	40.43 (41.42)	-0.02
Total	64.58 (41.75)	0.39	56.25 (41.75)	0.25	60.42 (41.75)	0.32	68.75 (41.75)	0.46	63.83 (41.42)	0.38	63.83 (41.42)	0.38

874 ^aCohen's kappa was performed for 48 participants with complete information on personal and spot measurements; ^bCohen's kappa was calculated for 47 children that had complete questionnaire
875 data; ^cCohen's kappa; ^dOnly ISM 2.4 GHz was taken into account.

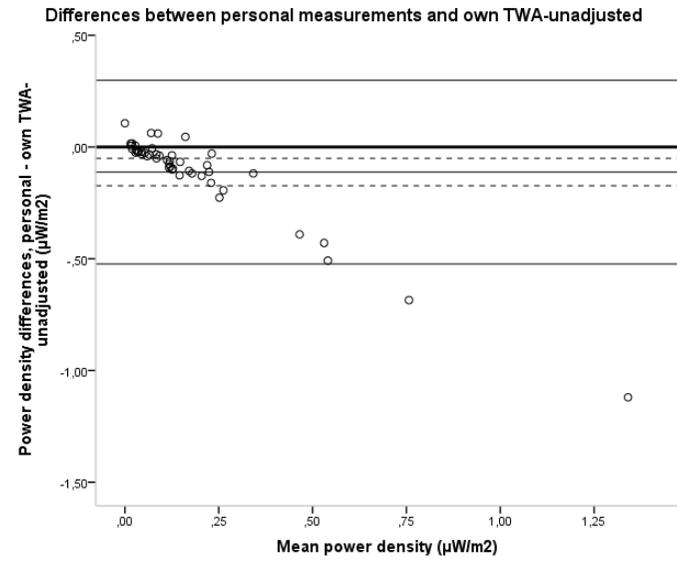
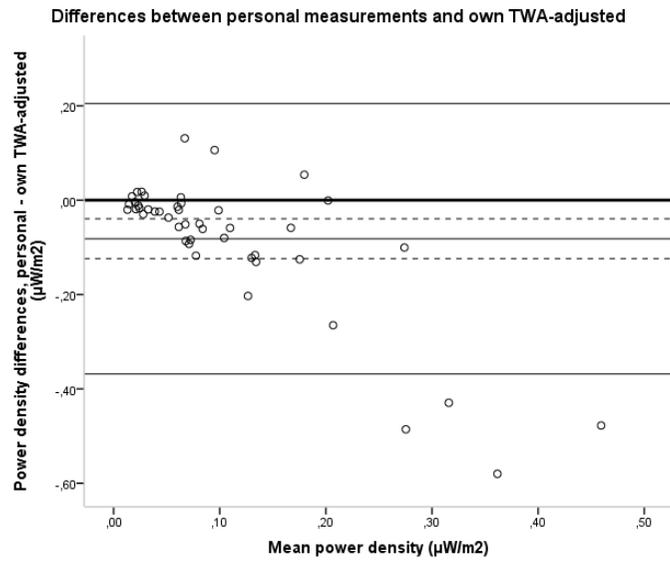
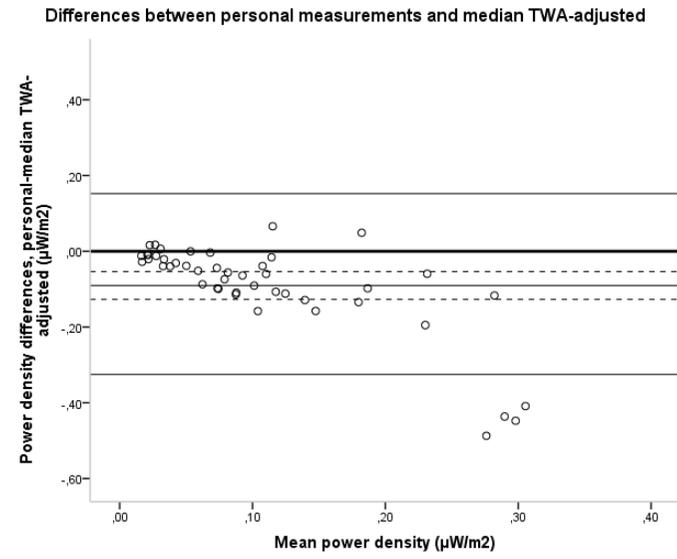
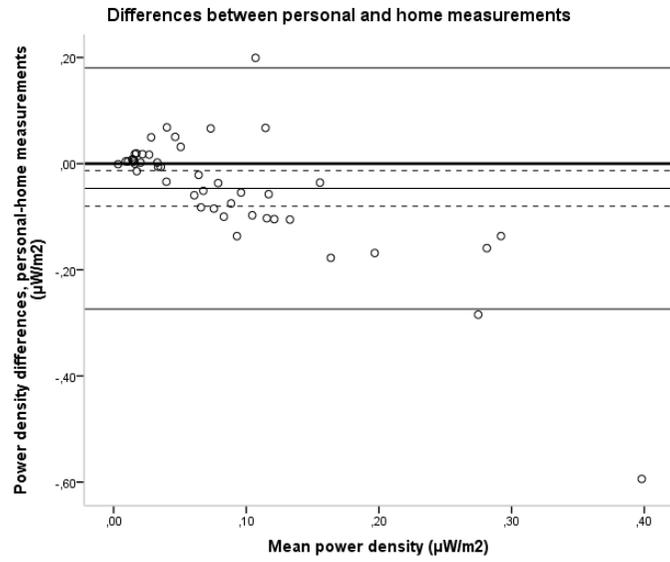
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878 Figure 1: Contribution of different sources to total RF exposure

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904 Figure 2: Bland-Altman plots of the mean RF levels. Vertical axes represent power density differences between personal measurement and each of the approaches based on spot measurements;
905 horizontal axes represent mean power density of personal measurement and each of the approaches based on spot measurements; the solid bold line represents the difference zero between the
906 two methods studied; the other solid lines represent the mean difference and mean difference ± 1.96 standard deviations; the dashed lines represent the confidence interval (95%) of the mean
907 difference; The bias between the two methods is represented by the gap between the solid bold line and the mean difference line (solid non-bold line); two children were excluded since they were
908 extreme outliers and made it difficult to plot the graphs.